



Bio-sketch

Deborah Tornabene-Fanshawe

Deborah Tornabene-Fanshawe is a Digital Age Learning a Educational Technology (DALET) graduate at Johns Hopkins School of Education, and volunteer educator who works with K-12 students to help them strengthen their understanding of core academic subjects.

Deborah believes in building relationships with her students and supplementing their classroom instruction with one to one teaching.

Deborah has worked for a nonprofit organization in the Baltimore area as a K-12 volunteer tutor, a long-term middle school teacher at a private school, and an Advancement Via Individual Determination (AVID) tutor.

As an AVID tutor, she has taught entrepreneurship and supported AVID teachers in the tutoring sessions of the AVID support program for grades 6-12 in a public school district serving Maryland.

She has worked for Junior Achievement of Central Maryland teaching work readiness and financial literacy,

...and has used this experience to mentor high school seniors preparing to enter the workforce.

Deborah has received leadership awards for sales management from industry-leading clinical diagnostic testing companies. She has hired, trained and effectively led a sales team. She uses her leadership skills to convey viable solutions for implementing technology to enhance learning outcomes for a small tutoring business in Maryland.

Deborah's medical technology (MT) certification by the American Society for Clinical Pathology (ASCP) supports her efforts when educating K-12 students in the sciences specifically, chemistry, biology, and general lab procedures.

Deborah holds a B.S. degree in medical technology with a minor in chemistry from SUNY Fredonia.

Deborah benefits from a balanced holistic approach to health and wellness that includes teaching yoga, practicing transcendental meditation (TM), biking, and spending time with her family.

In my portfolio you will find:

- *a personal reflection on my journey in the Digital Age Learning Educational Technology (DALET) providing valuable insight to potential DALET students.
- *highlights and samples of my work created (i.e., a lesson plan and professional development module) using learning theories and frameworks of instructional design learned from my courses
- *Pedagogical approaches to instructional design as well as examples of digital education tools.

Thank You!

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